

Class-X

Mathematics Standard (041)

1. (c) infinite ✓
2. (d) all = 6 ✓
3. (a) 7 (b) 3 ✓
4. (d) 10 ✓
5. (a) $x^2 - 4x + 1 = 0$ ✓
6. (a) $-\frac{17}{7}$ ✓
7. (d) 3 units ✓
8. (c) 6.5 cm ✓

9. (c) 8000 m^3

10. (a) 21 ✓

11. (a) 3 cm ✓

12. (a) $\sin 60^\circ$ ✓

13. (b) $LB = LB$ ✓

14. (c) -32 ✓

15. (c) $\frac{3}{4}$ ✓

16. (a) 30° ✓

17. (b) $\frac{7}{0.01}$ ✓

18. (a) decreases by 2 ✓

19. (c) Assertion (A) is ~~true~~, but Reason (R) is false.

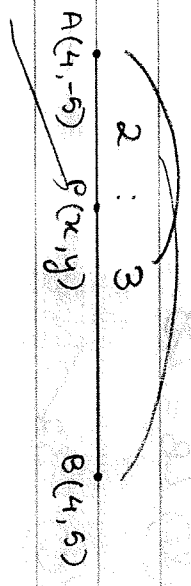
20. (c) Assertion (A) is ~~true~~, but Reason (R) is false.
[only 1 prime factor = 5] ∴ prime factorisation of a prime number is the number itself.]

SEC-B

21. A(4, -5) and B(4, 5)

(a) Let the coordinates of point P which divides AB such that

AP : AB = 2 : 5 see P(x, y).



$$\frac{AP}{AB} = \frac{2}{5}$$

$$\frac{AP + PB}{AP} = \frac{5}{2}$$

$$2PB = 3AP \Rightarrow AP : PB = 2 : 3$$

P divides AB internally in the ratio of 2:3

By section formula,

$$P(x, y) = P\left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n}\right)$$

$$\Rightarrow P(x, y) = P\left(\frac{2x_4 + 3x_1}{2+3}, \frac{2x_5 + 3x(-5)}{2+3}\right)$$

$$\Rightarrow P(x, y) = P\left(\frac{20}{5}, \frac{-5}{5}\right) = P(4, -1)$$

\therefore Coordinates of P are $\boxed{P(4, -1)}$

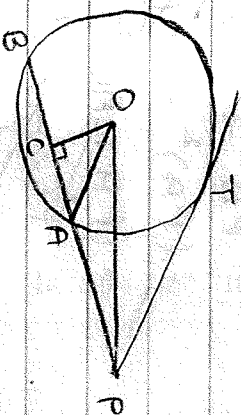
22.

Given: Circle with centre O

PT is a tangent

OC \perp AB

To Prove: PA \cdot PB = PC² - AC²



Proof:

Perpendicular from centre to chord bisects it

\Rightarrow C is midpoint of AB ($\because \angle OCA = 90^\circ$, given)

$$\Rightarrow BC = CA = \frac{AB}{2}$$

$$\Rightarrow AB = 2AC$$

By Pythagoras Theorem,

In right $\triangle OCA$, $OA^2 = OC^2 + AC^2$

In right $\triangle OCB$, $OB^2 = OC^2 + BC^2$

$$\text{LHS} = PA \cdot PB$$

$$= PA \times (PA + AB)$$

$$= PA^2 + PA \cdot AB$$

$$= PA^2 + PA \cdot 2AC$$

$$= (PA)^2 + 2(PA)(AC)$$

$$= (PA + AC)^2 - AC^2$$

$$= PC^2 - AC^2 = \text{RHS}$$

Hence, proved

(from ①)

$$[(a + R_0)^2 = a^2 + 2aR_0 + R_0^2]$$

23.

First number = 96

Second number = 120

$$96 = 2^5 \times 3$$

$$120 = 2^3 \times 3 \times 5$$

$$\text{HCF}(96, 120) = 2^3 \times 3$$

$$= \cancel{8} \times \cancel{3}$$

$$= 24$$

2	96	2	120
2	48	2	60
2	24	2	30
2	12	3	15
2	6		5
	3		

$$\text{LCM}(96, 120) = 2^5 \times 3 \times 5$$

$$= \cancel{32} \times \cancel{3} \times 5$$

$$= 480$$

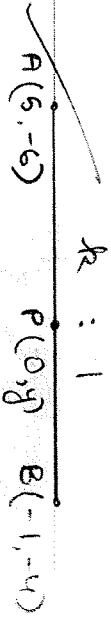
$$\therefore \text{HCF}(96, 120) = \boxed{24} \text{ and } \text{LCM}(96, 120) = \boxed{480}$$

P.T.O.

24.

Points are $A(5, -6)$ and $B(-1, -4)$

Let the point where y-axis ($x=0$) intersects AB be $P(0, y)$



Let the ratio in which $P(0, y)$ divides AB be $R:1$

By section formula,

$$P(x, y) = \left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n} \right)$$

$$\Rightarrow P(0, y) = \left(\frac{-R+5}{R+1}, \frac{-4R+(-6)}{R+1} \right)$$

$$\Rightarrow 0 = \frac{-R+5}{R+1} \quad \text{and} \quad y = \frac{-4R-6}{R+1}$$

$$\Rightarrow 0 = -R+5$$

$$\Rightarrow R = 5$$

$$\Rightarrow R:1 = 5:1$$

\therefore Ratio is 5:1

25 (a)

$$a \cos \theta + b \sin \theta = m$$

$$a \sin \theta - b \cos \theta = n$$

To prove: $a^2 + b^2 = m^2 + n^2$

$$a \cos \theta + b \sin \theta = m$$

Squaring both sides,

$$a^2 \cos^2 \theta + b^2 \sin^2 \theta + 2ab \sin \theta \cos \theta = m^2 \quad \left[\begin{matrix} (a+b)^2 \\ = a^2 + b^2 + 2ab \end{matrix} \right]$$

$$a \sin \theta - b \cos \theta = n$$

Squaring both sides,

$$a^2 \sin^2 \theta + b^2 \cos^2 \theta - 2ab \sin \theta \cos \theta = n^2 \quad \left[\begin{matrix} (a-b)^2 \\ = a^2 + b^2 - 2ab \end{matrix} \right]$$

Adding (1) and (2),

$$(a^2 \cos^2 \theta + a^2 \sin^2 \theta) + (b^2 \sin^2 \theta + b^2 \cos^2 \theta) + 2ab \sin \theta \cos \theta$$

$$- 2ab \sin \theta \cos \theta = m^2 + n^2$$

$$a^2 (\sin^2 \theta + \cos^2 \theta) + b^2 (\sin^2 \theta + \cos^2 \theta) = m^2 + n^2$$

$$\therefore \sin^2 \theta + \cos^2 \theta = 1$$

$$\Rightarrow a^2 + b^2 = m^2 + n^2$$

$$\text{LHS} = \text{RHS}$$

Hence, proved

SEC-C

26.
(a)

Let us assume, to the contrary, that $\sqrt{3}$ is rational.

$\Rightarrow \sqrt{3} = \frac{p}{q}$ where $q \neq 0$, p and q are coprime positive integers.

Squaring both sides,

$$\Rightarrow 3 = \frac{p^2}{q^2}$$

$$\Rightarrow p^2 = 3q^2$$

$$\Rightarrow 3 \text{ divides } p^2$$

$$\Rightarrow 3 \text{ divides } p$$

($\because 3$ is prime)

So, let $p = 3m$

Substituting in

$$(3m)^2 = 3q^2$$

$$\Rightarrow 9m^2 = 3q^2$$

$$\Rightarrow q^2 = 3m^2$$

$$\Rightarrow 3 \text{ divides } q^2$$

$$\Rightarrow 3 \text{ divides } q$$

From (3) and (4),

3 divides both p and q

But p and q are coprime, i.e. $\text{HCF}(p, q) = 1$ (Using (1))
which is a contradiction

\therefore our supposition is wrong
 $\therefore \sqrt{3}$ must be irrational.

Hence, proved

27 Let the first term of AP be a

and common difference be d

AP: $a, a+d, a+2d, \dots$

$$a_n = a + (n-1)d$$

$$a_p = a + (p-1)d = q$$

$$\Rightarrow a + pd - d = q$$

$$a_q = a + (q-1)d = p$$

$$\Rightarrow a + qd - d = p$$

Subtracting ① from ②,

$$\begin{aligned} a + qd &= p \\ a + pd - a &= q \\ \frac{(q-p)d}{(q-p)d} &= \frac{p-q}{p-q} \\ \Rightarrow d &= -1 \end{aligned}$$

Substituting in ①,

$$\begin{aligned} a + p(-1) - (-1)d &= q \\ \Rightarrow a + 1 &= p + q \end{aligned}$$

$$\begin{aligned} a_n &= a + (n-1)d \\ &= a + (n-1)(-1) \\ &= a - n + 1 \\ &= (a+1) - n \\ &= p + q - n \end{aligned}$$

LHS = RHS

Hence, proved

(Substituting from ③)

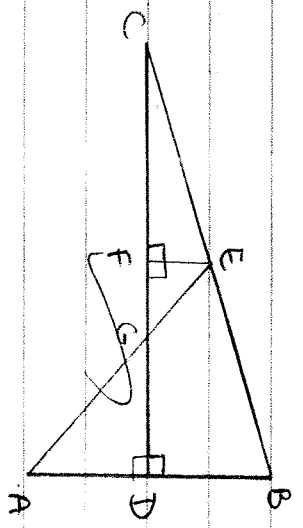
28
(a)

Given: CD is \perp bisector of AB

EF \perp CD

AE intersects CD at G

To Prove: $\frac{CF}{CD} = \frac{FG}{DG}$



Proof

In $\triangle EFG$ and $\triangle ADG$,

$\angle EFG = \angle ADG = 90^\circ$

$\angle EGF = \angle AGD$

$\therefore \triangle EFG \sim \triangle ADG$

$\Rightarrow \frac{EF}{AD} = \frac{FG}{DG}$

(given, linear pair with $\angle EFC$ and $\angle BDC$)

(vertically opposite angles)

(by AA similarity criterion)

(cpct)

In $\triangle ECF$ and $\triangle BCD$,

$\angle EFC = \angle BDC = 90^\circ$

$\angle ECF = \angle BCD$

$\therefore \triangle ECF \sim \triangle BCD$

$\Rightarrow \frac{EF}{BD} = \frac{CF}{CD}$

(given)

(common angle)

(by AA similarity criterion)

(cpct)

But $AD = BD$ ($\because CD$ bisects AB)

$$\Rightarrow \frac{EF}{AD} = \frac{EF}{BD} = \frac{CF}{CD}$$

From ① and ②,

$$\frac{EF}{AD} = \frac{CF}{CD} = \frac{EB}{DG}$$

$$\therefore \frac{EF}{CD} = \frac{EG}{DG}$$

Hence, proved

29.

Let the speed of person 1 be x km/h
and speed of person 2 be y km/h ($x > y$)

$$\text{distance} = \text{speed} \times \text{time}$$

$$\text{Given distance} = 16 \text{ km}$$

Case 1: Towards each other

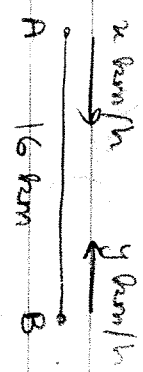
Time = 2h

Speed = $(x+y)$ km/h

Distance = $2(x+y)$ km

$\Rightarrow 16 = 2x + 2y$

$\Rightarrow x + y = 8$



Case 2: Same direction

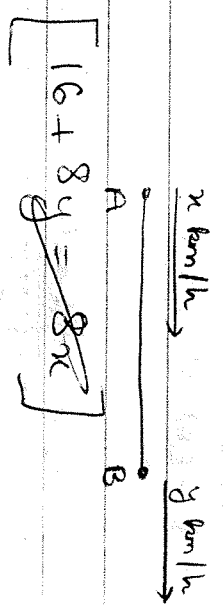
Time = 8h

Speed = $(x-y)$ km/h

Distance (only AB) = $8(x-y)$

$\Rightarrow 16 = 8x - 8y$

$\Rightarrow x - y = 2$



Adding ① and ②,

$x + y = 8$

$x - y = 2$

$\frac{2x = 10}{\Rightarrow x = 5}$

Substituting in ①

$$y = 3 \text{ km}$$

∴ Speed of person 1 = 5 km/h
Speed of person 2 = 3 km/h

$$30. \frac{\tan \theta}{1 - \cot \theta} + \frac{\cot \theta}{1 - \tan \theta} = 1 + \sec \theta \operatorname{cosec} \theta$$

$$\begin{aligned} \text{LHS} &= \frac{\tan \theta}{1 - \cot \theta} + \frac{\cot \theta}{1 - \tan \theta} \\ &= \frac{\tan \theta}{1 - \frac{1}{\tan \theta}} + \frac{\frac{1}{\tan \theta}}{1 - \tan \theta} \\ &= \frac{\tan^2 \theta}{\tan \theta - 1} + \frac{1}{\tan \theta (1 - \tan \theta)} \end{aligned}$$

$$\begin{aligned}
 &= \frac{\tan^2 \theta - 1}{\tan \theta - 1} \cdot \frac{1}{\tan \theta (\tan \theta - 1)} \\
 &= \frac{\tan^3 \theta - 1}{(\tan \theta - 1) \tan \theta} \\
 &= \frac{(\tan \theta - 1) \tan \theta}{(\tan \theta - 1) (\tan^2 \theta + 1 + \tan \theta)} \quad \left[(a - b)(a^2 + b^2 + ab) \right] \\
 &= \frac{1 + \tan^2 \theta + \tan \theta}{\tan \theta} \quad \left[a^2 - b^2 = (a - b)(a + b) \right] \\
 &= \frac{\tan \theta + \sec^2 \theta}{\tan \theta} \quad (1 + \tan^2 \theta = \sec^2 \theta) \\
 &= \frac{\tan \theta + \sec^2 \theta}{\tan \theta} \\
 &= \frac{1 + \frac{1}{\cos^2 \theta} \times \cos \theta}{\sin \theta} \quad \left(\frac{\sec \theta}{\tan \theta} = \frac{1/\cos \theta}{\sin \theta / \cos \theta} \right) \\
 &= \frac{1 + \frac{1}{\cos \theta} \sin \theta}{\sin \theta} \\
 &= 1 + \frac{\sin \theta}{\cos \theta} \csc \theta \\
 &= \text{RHS}
 \end{aligned}$$

Hence, proved

31

Classes	Frequency (f_i)	Midpoints (x_i)	$u_i = \frac{x_i - A}{h}$	$f_i u_i$
25 - 30	14	27.5	-3	-42
30 - 35	22	32.5	-2	-44
35 - 40	16	37.5	-1	-16
40 - 45	6	<u>42.5</u> (A)	0	0
45 - 50	5	47.5	1	5
50 - 55	3	52.5	2	6
55 - 60	4	57.5	3	12
	$\Sigma f_i = 70$			$\Sigma f_i u_i = -79$

Mean = $\bar{x} = A + h \frac{\Sigma f_i u_i}{\Sigma f_i}$

= $42.5 + \frac{5 \times (-79)}{70}$

= $42.5 - 395$

70

= $42.5 - 5.642$

= $36.858 \approx 36.86$

\therefore Mean = 36.86 (approx)

SEC-D

32. Introduction

2 cases are formed

A = hot-air balloon

C = first observer

D = second observer

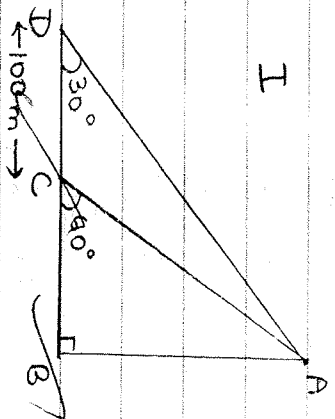
Angle of elevation of A from C = $\angle ACB = 60^\circ$

Angle of elevation of A from B D

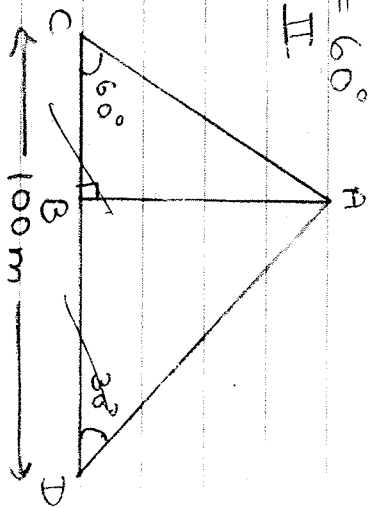
= $\angle ADB = 30^\circ$

CD = 100 m

I



II



(a). Let height of basket = $AB = h$ m

Case I : In $\triangle ABC$, In $\triangle ABD$,

$$\tan 60^\circ = \frac{AB}{BC} \quad \text{In } \triangle ABD, \quad \tan 30^\circ = \frac{AB}{BD}$$

$$\Rightarrow \sqrt{3} = \frac{h}{BC} \quad \Rightarrow \frac{1}{\sqrt{3}} = \frac{h}{BC + 100}$$

$$\Rightarrow BC = \frac{h}{\sqrt{3}} \quad \text{--- (1)} \quad \Rightarrow BC + 100 = h\sqrt{3}$$

$$BC + 100 = \frac{h\sqrt{3}}{3}$$

$$\Rightarrow \frac{h}{\sqrt{3}} + 100 = \frac{h\sqrt{3}}{3}$$

$$\Rightarrow 100 = \frac{h\sqrt{3}}{3} - \frac{h\sqrt{3}}{3}$$

$$\Rightarrow \frac{2h\sqrt{3}}{3} = 100$$

$$\Rightarrow h = \frac{150}{\sqrt{3}} = 50\sqrt{3} \text{ m}$$

\therefore Height of basket = $50\sqrt{3} \text{ m}$

Case 2: In $\triangle ABC$,

$$\tan 60^\circ = \frac{AB}{BC}$$

$$\Rightarrow \sqrt{3} = \frac{h}{BC}$$

$$\Rightarrow BC = \frac{h}{\sqrt{3}}$$

In $\triangle ABD$,

$$\tan 30^\circ = \frac{AB}{BD}$$

$$\Rightarrow \frac{1}{\sqrt{3}} = \frac{h}{BD}$$

$$\Rightarrow BD = h\sqrt{3}$$

$$BC + BD = 100 \text{ m}$$

$$\Rightarrow \frac{h}{\sqrt{3}} + h\sqrt{3} = 100$$

$$\Rightarrow \frac{4h\sqrt{3}}{3} = 100$$

$$\Rightarrow h = 25\sqrt{3}$$

$$\therefore \text{Height of basket} = \boxed{25\sqrt{3} \text{ m}}$$

(b) Case 1: Dist of A from C = AC

In $\triangle ABC$,

$$\sin 60^\circ = \frac{AB}{AC}$$

$$\Rightarrow \frac{\sqrt{3}}{2} = \frac{50\sqrt{3}}{AC}$$

$$\Rightarrow AC = 100 \text{ m}$$

$$\therefore \text{Distance of basket from first observer} = \boxed{100 \text{ m}}$$

Case 2: Dist. of A from C = AC

In $\triangle ABC$,

$$\sin 60^\circ = \frac{AB}{AC}$$

$$\Rightarrow \frac{\sqrt{3}}{2} = \frac{25\sqrt{3}}{AC}$$

$$\Rightarrow AC = 50 \text{ m}$$

\therefore Distance of rocket from first observer = $\boxed{50 \text{ m}}$

(c) Case 1: To find - BD

$$BD = BC + CD$$

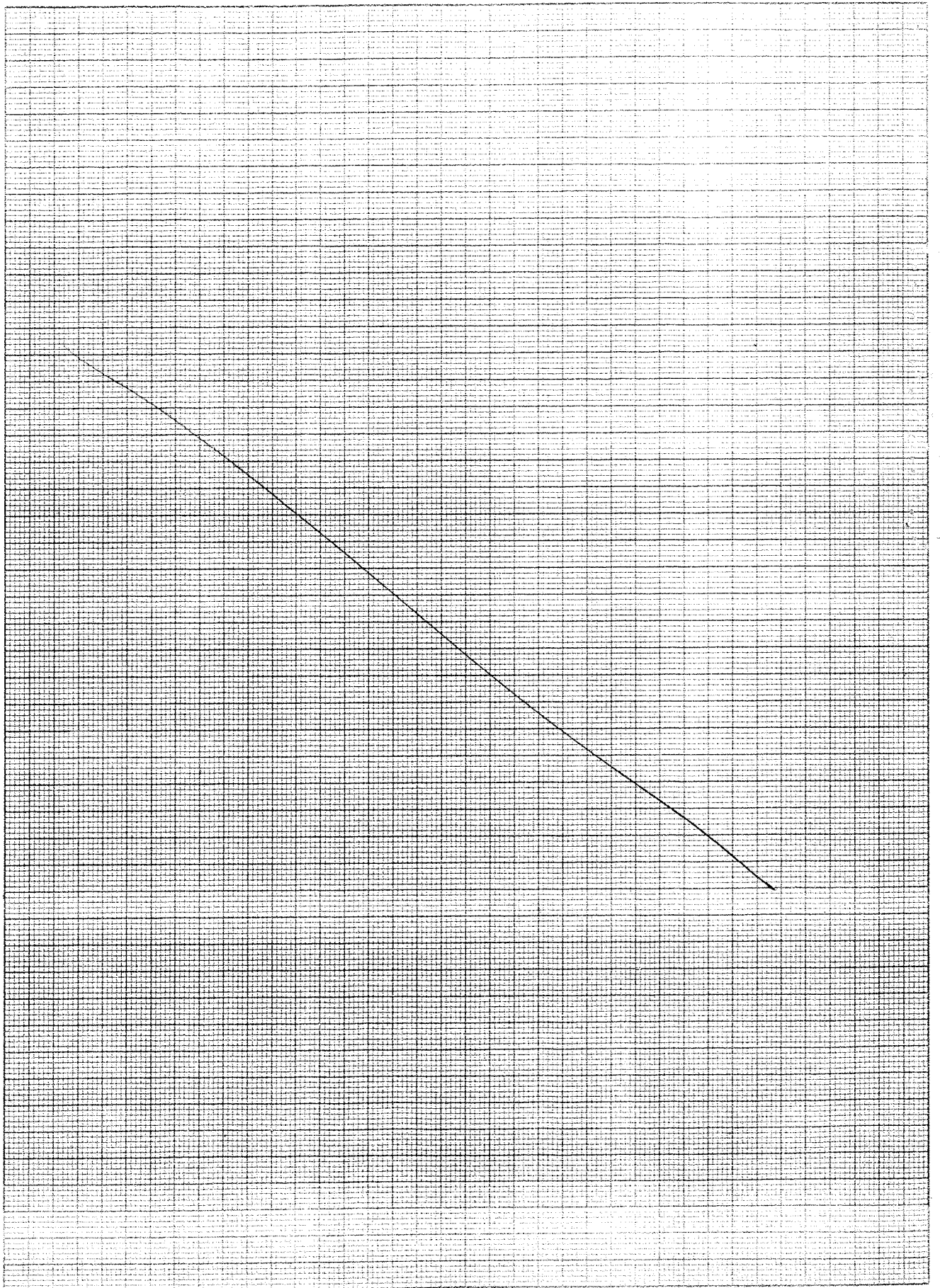
$$= \frac{h}{\sqrt{3}} + 100$$

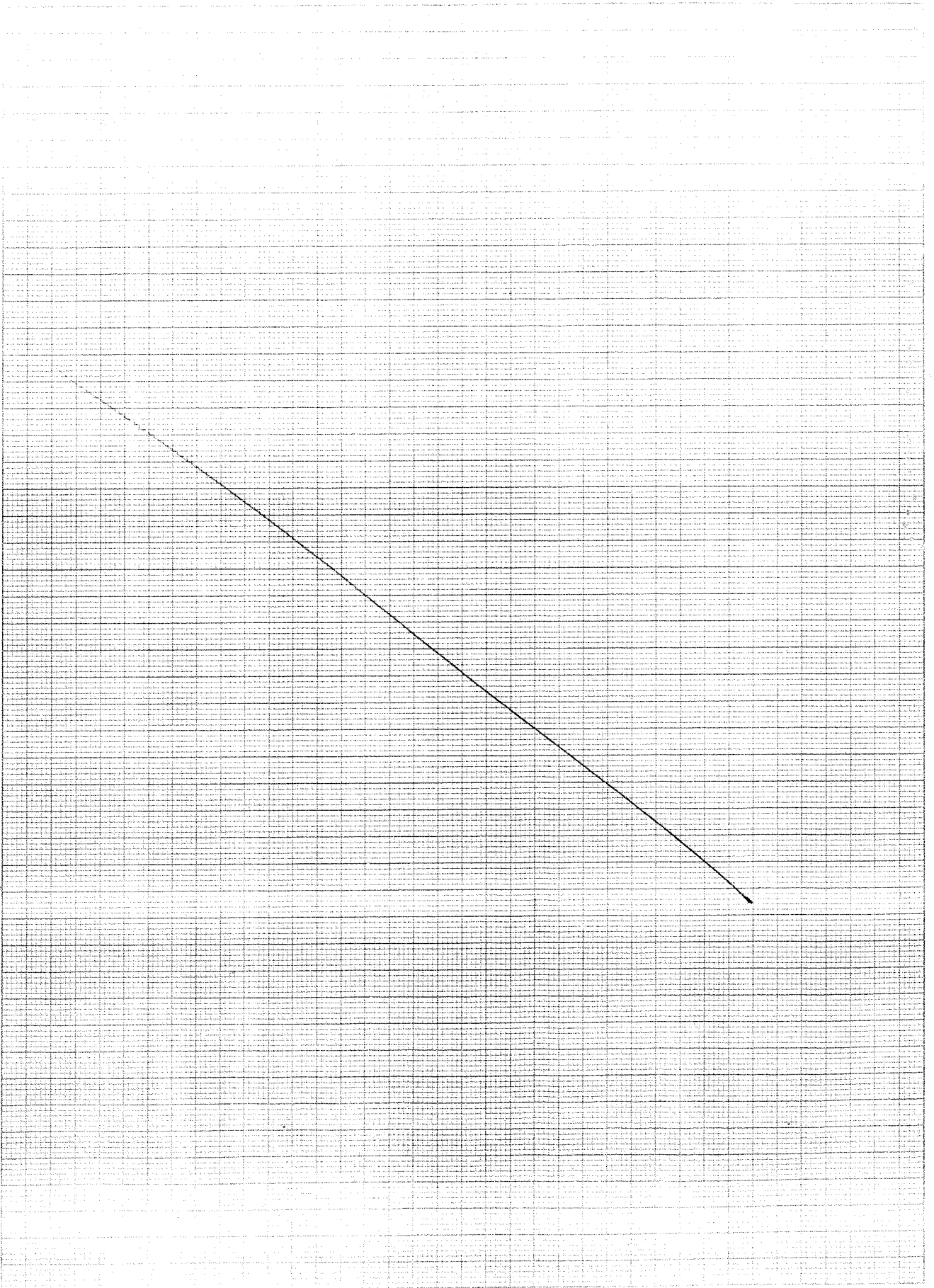
$$= \frac{50\sqrt{3}}{\sqrt{3}} + 100$$

$$= 50 + 100 = 150$$

\therefore Horizontal distance BD = $\boxed{150 \text{ m}}$

(from ①)





Case 2 : To find - BD

$$BD = h\sqrt{3}$$

$$= 25\sqrt{3} \times \sqrt{3}$$

$$= 75$$

(Given (2))

∴ Horizontal distance ~~BD~~ $BD = \boxed{75 \text{ m}}$

33.
(a.)

Given : $\triangle ABC$

Incircle with radius $r = 4 \text{ cm}$

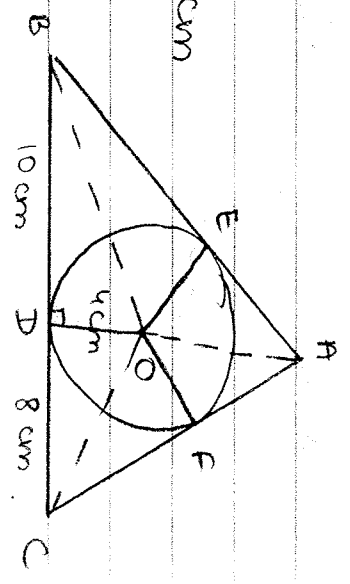
$BD = 10 \text{ cm}$

$CD = 8 \text{ cm}$

area $(\triangle ABC) = 90 \text{ cm}^2$

To find : Lengths of AB and AC.

Construction : Join OE, OF, OA, OB, OC



$$OD = OE = OF = r = 4 \text{ cm} \quad (\text{radius})$$

Tangents from same external point are equal in length.

From pt. A, AE = AF = x (let it be)

From pt. B, BE = BD = 10 cm

From pt. C, CD = CF = 8 cm

$$\text{Area of } \Delta = \frac{1}{2} \times b \times h$$

Area of ΔABC = Area of ΔOAB + Area of ΔOBC

+ Area of ΔOCA

$$\Rightarrow 90 = \frac{1}{2} \times OE \times AB + \frac{1}{2} \times OD \times BC + \frac{1}{2} \times OF \times AC$$

$$\Rightarrow 90 = \frac{1}{2} \times x \times (AE + BE) + \frac{1}{2} \times x \times (BD + CD)$$

$$+ \frac{1}{2} \times x \times (CF + AF)$$

$$\Rightarrow 90 = \frac{1}{2} \times x \times (x + 10) + \frac{1}{2} \times x \times (10 + 8) + \frac{1}{2} \times x \times (8 + x)$$

$$\Rightarrow 90 = \frac{1 \times 4}{2} (x + 10 + 10 + 8 + 8 + x)$$

$$\Rightarrow 45 = 2x + 36$$

$$\Rightarrow 2x = 9$$

$$\Rightarrow x = 4.5$$

$$AB = AE + BE = 4.5 + 10 = 14.5 \text{ cm}$$

$$AC = AF + CF = 4.5 + 8 = 12.5 \text{ cm}$$

$$\therefore \begin{matrix} AB = 14.5 \text{ cm} \\ AC = 12.5 \text{ cm} \end{matrix}$$

34. Let the original average speed be x km/h.

Original : $\frac{\text{distance}}{\text{speed}} = 54 \text{ km}$

$\text{speed} = x \text{ km/h}$

$$\text{time} = \frac{\text{distance}}{\text{speed}} = \frac{54}{x} \text{ h}$$

Given: distance = 63 km

$$\text{speed} = (x+6) \text{ km/h}$$

$$\text{time} = \frac{\text{distance}}{\text{speed}} = \frac{63}{x+6} \text{ h}$$

$$\frac{54}{x} + \frac{63}{x+6} = 3$$

$$\Rightarrow 3 \left(\frac{18}{x} + \frac{21}{x+6} \right) = 3$$

$$\Rightarrow \frac{18x + 108 + 21x}{x^2 + 6x} = 1$$

$$\Rightarrow 39x + 108 = x^2 + 6x$$

$$\Rightarrow x^2 - 33x - 108 = 0$$

$$\Rightarrow x^2 - 36x + 3x - 108 = 0$$

$$\Rightarrow x(x-36) + 3(x-36) = 0$$

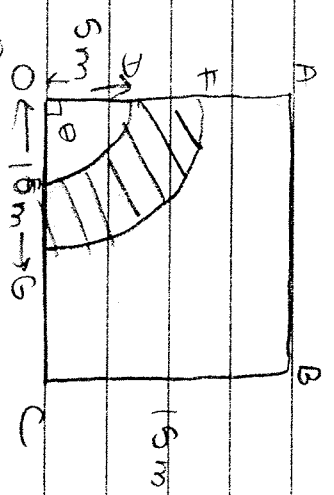
$$\Rightarrow (x-36)(x+3) = 0$$

$$\Rightarrow x = 36 \text{ or } x = -3$$

∴ speed cannot be negative,
 $n = -3$ will be neglected,
 $\Rightarrow n = 36$

∴ Average speed of train (original) = $\boxed{36 \text{ km/h}}$

35 Square field OABC
 Side = 8 = 15m



Quadrant
 $\angle DOE = \theta = 90^\circ$ (all angles of square = 90°)
 Radius = length of side
 $= r = 5 \text{ m}$

Area grazed by horse = Area of sector DOE
 $= \frac{\theta}{360} \times \pi \times r^2$

$$= \frac{90}{360} \times \frac{314 \times 157}{100} \times 5 \times 5$$

$$= \frac{90}{360} \times 314 \times 157$$

$$\begin{array}{r} 157 \\ \times 25 \\ \hline 785 \\ 314 \times \end{array}$$

$$= \frac{3925}{200}$$

$$\begin{array}{r} 3925 \times 3 \\ \hline 11775 \end{array}$$

$$= \frac{19625}{200}$$

$$= 98.125 \text{ m}^2$$

Now, new radius = new length of rope = R = 10m

Increase in grazing area = Area of sector for G - Area of sector DOE

$$= \frac{\theta}{360} \times \pi \times R^2 - \frac{\theta}{360} \times \pi \times r^2$$

$$= \frac{90}{360} \times \frac{314}{100} \times (10^2 - 5^2)$$

$$= \frac{90}{360} \times 314 \times 15 \times 5$$

$$\left[\frac{a^2 - r^2}{(a+r)(a-r)} \right]$$

$$= \frac{11775}{200}$$

$$= 58.875$$

$$= \boxed{5.8875 \text{ m}^2}$$

Original area grazed = $\boxed{1.9625 \text{ m}^2}$

Increase in area =

$$\boxed{5.8875 \text{ m}^2}$$

SEC-E

36. Golf ball = Sphere

$$\text{Radius} = R = \frac{4.2}{2} = 2.1 \text{ cm}$$

Dimple = Hemisphere

$$\text{Radius} = r = 2 \text{ mm} = 0.2 \text{ cm}$$

(i) SA of 1 dimple = CSA of hemisphere

$$= 2\pi r^2$$

$$= 2 \times \frac{22}{7} \times 2 \times 2$$

$$= \frac{176 \text{ cm}^2}{700}$$

$$= \boxed{0.2514 \text{ cm}^2}$$

(iv) Vol to make = Vol. of hemisphere
 1 dump = $\frac{2}{3} \pi r^3$

$$= \frac{2 \times 22 \times 2 \times 2 \times 2}{3 \times 7 \times 10 \times 10 \times 10}$$

$$= \frac{352}{21000}$$

$$= \boxed{0.01676 \text{ cm}^3}$$

(iii) Vol. of gold = Vol. of sphere - Vol. of 315 hemispheres
 (iv) lead = $\frac{4}{3} \pi R^3 - 2 \pi r^3 \times 315$

$$= \frac{4 \times 22 \times 22 \times 21 \times 21}{3 \times 10 \times 10 \times 10} - \frac{2 \times 22 \times 2 \times 2 \times 2 \times 315}{3 \times 7 \times 10 \times 10 \times 10}$$

$$= 33.808 - 5.28$$

$$= \cancel{33.588} - \cancel{33.588} \boxed{33.528 \text{ cm}^3}$$

37 (i)

Spinner I - Spinner II

- | | | |
|------------------------|-------|-----|
| Red (R) - Red (R) | } RR, | |
| Red (R) - Blue (B) | | RB, |
| Red (R) - Green (G) | | RG, |
| Green (G) - Red (R) | | GR, |
| Green (G) - Blue (B) | | GB, |
| Green (G) - Green (G) | | GG, |
| B Yellow (Y) - Red (R) | | YR, |
| Yellow (Y) - Blue (B) | | YB, |
| Yellow (Y) - Green (G) | | YG, |

Total no. of outcomes = $\boxed{9}$

(ii) $X = \{RB\}$

Favourable outcomes = 1

$P(\text{making prize}) = \frac{\text{No. of favourable outcomes}}{\text{Total no. of outcomes}} = \frac{1}{9}$

(iii) (a) No. of participants = 99

Winning

No. = $\frac{1}{9} \times 99 = 11$

Amount = ₹(-10) (school has to pay)

Value = ₹(-110) [loss]

Loss

No. = $99 - 11 = 88$

Amount = ₹5 (pay to school)

Value = ₹440 [gain]

Net = $+440 - 110$
 $= +330$

∴ 80, the school most likely collected Rs. 330

38.

(1)

$$p(t) = 20t - 16t^2$$

$$20t - 16t^2 = 0$$

$$-4t(4t - 5) = 0$$

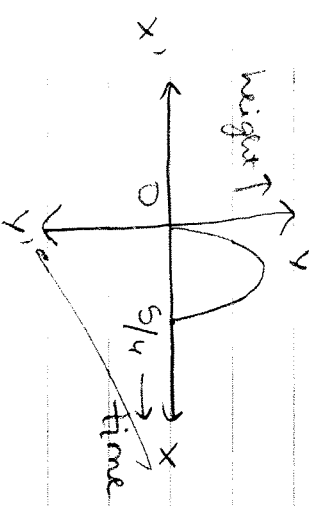
$$t = 0 \text{ or } t = \frac{5}{4}$$

\therefore Zeros of $p(t) = 20t - 16t^2$ are

0 and $\frac{5}{4}$

(ii)

(a)



\rightarrow opens downwards ($a < 0$)
 \rightarrow intersects x -axis at $(0,0)$ and $(\frac{5}{4}, 0)$

(iii)

Water level is hit when $h = 0$

(iv)

$$h = 20t - 16t^2$$

$$\Rightarrow 0 = -4t(4t - 5)$$

$$\Rightarrow t = 0 \text{ or } t = \frac{5}{4}$$

∴ Delphin has started at $t = 0$
→ at $t = \frac{5}{4}$ s, delphin reaches water level again.

$$\begin{aligned} \text{distance covered} &= \text{speed} \times \text{time} \\ &= 20 \text{ cm/s} \times \frac{5}{4} \text{ s} \\ &= \boxed{25 \text{ cm}} \end{aligned}$$

END ∴